NEWS FROM ROOM 15

"I touch the future. I teach." - Christa McAuliffe

Dates to Remember

Valentine's Day Party
-Friday, February 12

Mid-Winter Break -Wednesday, February 17 -Friday, February 19

Hats for a Cause
-Wednesday, February 24

Parent Princess Dance -Friday, February 26

Pirate Bowling
-Saturday, March 16

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Thing to Know

The Valentine's Day Party is this Friday. If you are still interested in helping out please let me know. Students can bring their Valentine's next week Thursday or Friday.

If you are interested in purchasing Reflex Math for your child for the next year, there is information coming home in your child's Friday Folder. The cost is \$35.00, and your child will have access for one full year. Please see the handout for more details.

There is a Parent Survey that we would love for you to fill out. We can only improve with your feedback. The link is here: <u>Parent Survey</u>





Reading

We continued to work on the comprehension skill of comparing and contrasting this past week. We compared a variety of texts, both nonfiction and fiction. It is a good way to really exercise our thinking skills to work to find more complex ways to compare. Next week we will not be using our Storytown text as we will be reading the book Stone Fox and doing reading activities about that book. As a result we will not be having spelling or vocabulary next week.

Writing

We worked all this week on our "Should books". We are in the process of writing pro or con essays about the different questions and "debating" our classmates and defending our opinions. It is a lot of fun and also a great way to practice our reasoning and writing skills to find reasons and evidence to support our opinion.

Math

We are finishing our study of geometric shapes. We worked a lot on identifying different attributes of polygons and quadrilaterals, and comparing and contrasting them. A square is a rectangle, but a rectangle cannot be a square. A square is also a rhombus, but a rhombus cannot be a square, etc. Next week we are going to move on to a study of perimeter, and tie in our study of area as well to do activities and story problems involving figuring out the area and perimeter of different items. These are two concepts that third graders often confuse, so we are going to spend plenty of time on it to make sure we have a firm understanding of both concepts.

Science

In science we will be wrapping up our study of earth science very soon. When we finish our study of earth science our next unit of study will be physical science, which includes learning about light, heat, and forces.

