Mrs. Essenburg October 16, 2015

NEWS FROM ROOM 15

Aim for the moon. If you miss, you might hit a star. – W. Clement Stone

Dates to Remember

Vision Screening
-Tuesday, October 20

Spelling and Vocab Test -Friday, October 23

Halloween Party
-Friday, October 30

Parent-Teacher Conferences
-Thursday, November 12

Donuts with Dads
-Friday, November 13

Parent-Teacher Conferences
-Tuesday, November 17

Contact Information

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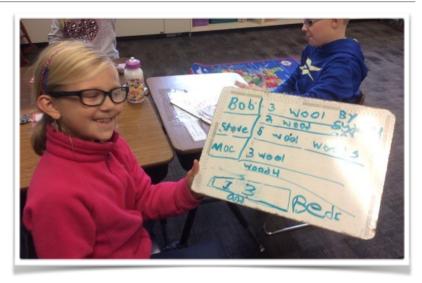
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Classroom website:

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Problem Solving: Make a Plan, Carry it out, Check your Answer

Halloween Party

Planning has begun for our Halloween party. If you are interested in helping, either at the party with a game or a craft, or contributing in some way, please let me know. I can put you in touch with the parents who are working on the party. Thank you!

Spelling and Vocabulary

We start again with spelling and vocabulary this week. A list is in your child's Friday Folder. You can also download a list from our classroom website.



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Leaving Quality Comments on our Blog

Reading

Our PBL week was a huge success! What fun it was to take one of our learning objectives and create a project around it. Learning by doing! Next week we will be working on distinguishing fact from opinion. We will be splitting into different groups, some students working with Mrs. Veldink and others working with me.

Writing

We worked on the story that we are going to publish this week. We mapped out the sequence of events, both the external and the internal events (thoughts, feelings, reactions). Some of us are hoping to use dialogue in our story so we worked on how we use quotation marks in our writing. Next week we will write our rough draft as we work our way through the writing process.

Math

We have worked hard this week on addition and subtraction with regrouping. We spent most of our time on subtraction as that tends to be a bit more challenging than addition. The students are doing a great job! Next week we are going to be applying the skills we learned by working on story problems, both solving them and writing them. Story problems can be challenging, so we will be working on different strategies to help us solve them.

Social Studies

We are deep into our study of the Northeast region. We have been learning that we read nonfiction differently than fiction. With nonfiction, we read for specific information. We have been learning about the landforms and the products and natural resources of the Northeast Region. We also had a Mystery Skype with a class in Alaska!



Project Based Learning—Fairy Tales and Character Traits!