

# NEWS FROM ROOM 15

What you do today can improve all your tomorrows. – Ralph Marston

## Dates to Remember

Walk-A-Thon

-Thursday, October 15

Vision Screening

-Tuesday, October 20

Halloween Party

-Friday, October 30

Parent-Teacher Conferences

-Thursday, November 12

Donuts with Dads

-Friday, November 13

Parent-Teacher Conferences

-Tuesday, November 17

## Contact Information

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Excited About the Global Read Aloud!

## Walk-a-Thon

Next week is our annual Walk-a-Thon fundraiser. It will be on Thursday, October 15 at 1:00 p.m. Hopefully you have had the opportunity to collect some pledges for the Walk-A-Thon. It is a great way to get kids active and also raise money for the school. Many thanks to our Parents' Club for putting this on!

## Spelling and Vocabulary

Because of our PBL unit there will be NO spelling or vocabulary next week.





Math Partners!

## Reading

We continued this week looking at nonfiction text features that nonfiction authors use to help us navigate nonfiction text.

Headings, labels, glossaries, table of contents, etc., are all important features that we use when we read nonfiction text.

Understanding these features and using them correctly will help us in our reading.

## Writing

We have been writing, writing, and writing in our journals. We are now to the point where we are going to choose one of our entries that we want to concentrate on and develop into a story. We have chosen an entry and are now starting the steps to turn it from a journal entry into something that we can publish. We will be learning how to edit and revise our first draft to make it the best it can be!

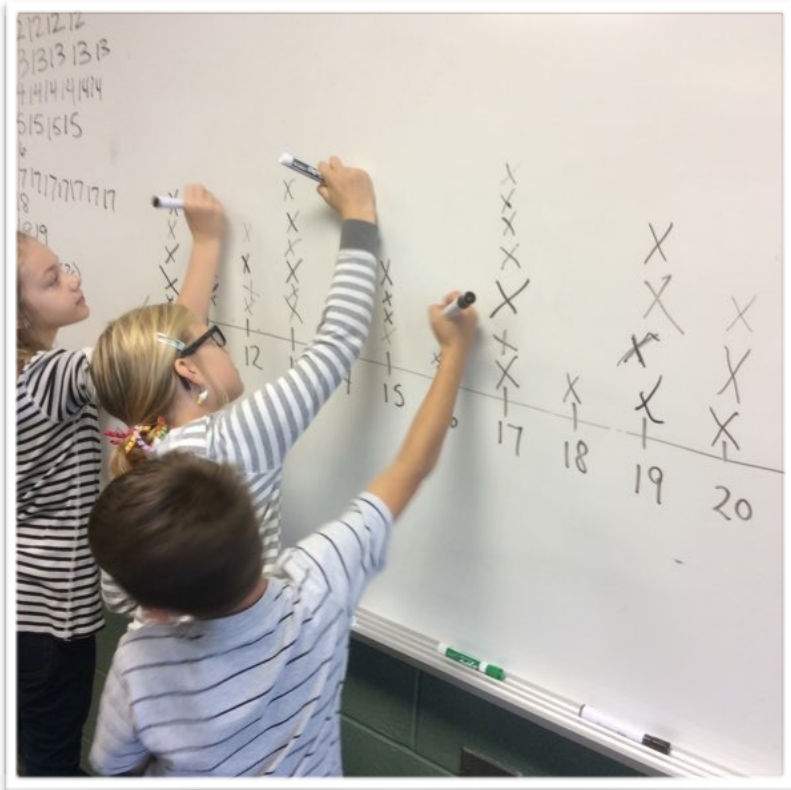
## Math

We have finished our unit on rounding and have moved on to a study of addition and subtraction of three digit numbers. We started with examining the relationship between addition and subtraction and gaining deep understanding of how these operations are the inverse of each other, as well as how that helps us solve problems.

Next week we will be examining subtraction with borrowing and story problems.

## Social Studies

We have finished our study of the Midwest Region and have moved on to the Northeast! We are learning about the geography, climate, products and natural resources, landmarks, and culture of the different area. We continue to do Mystery Skypes with different parts of the country to help us with geography as well.



Taking Data and Making a Line Plot